Educator: Alyssa Hermanson Professor of Social Work	Subject Area for Lesson: Social Work
Intended Education Level: Undergraduate Social Work Course	**Materials needed for Lesson:** - Pen or pencil - Handouts o Hypothetical situation questions o Related article o Questions related to article o Presentation overview o Future social worker notes

Statement of Learning Objectives and how you will orient students to the lesson:
- Examine the potential difficulties faced by LGBT+ identified social workers within their practice
- Increase students' confidence in working with LGBT+ clients
- Enhance the clinical skills of future social workers working with LGBT+ clients
- Provide appropriate support techniques/resources to use with LGBT+ clients
- Identify the impacts of intersectionality
- Use provided information to benefit their individualized progress and successful interactions

Review of Prerequisites for the lesson:
- Basic reading and writing skills up to the college entry level
- Awareness of current events in the social work practice regarding LGBT+ issues
- Read Textbook Chapter 6 in Finding Out 2nd Edition – "Inclusion and Equality"

New Material Presented:
I.   Introduction
    1. Overall unit plan
       A. History and evolution of the LGBT+ movement
          i.   Inclusiveness vs. limitations
       B. Merging personal and professional life
       C. Cultural competency
          i.   Awareness of client issues
       D. Forward thinking and recommendations
          i.   Future practice in social work
          ii. The role of the family
       E. Wrap-up
    2. Narrative
       A. Separate students for upcoming activity
          i.   Front rows take on the role of a prospective homosexual social worker
          ii. Back rows take on the role of a prospective heterosexual social worker
       B. Students answer hypothetical situation questions in groups based on role
       C. Reflect on these situations from the viewpoint of your assigned role
       D. Short discussion as a class to check for competency
          i.   Be able to compare and contrast with groups in the opposite role

II. Activity
    A. Hand out article and questions
    B. Students answer questions that go along with article in small groups or individually
III. Presentation
    1. Present PowerPoint
        A. Merging Personal & Professional Life
            i. Code of ethics
            ii. What's appropriate and what's not
            iii. Consideration for client
            iv. Deciding whether or not to share personal details with clients
        B. Coming Out as a Professional: Effects on Social Worker
            i. Pros
            ii. Cons
        C. Coming Out as a Professional: Effects on the Child
            i. Pros
            ii. Cons
        D. Effects on the Relationship Between Social Worker and Child
            i. Strengthening factors
            ii. Weakening factors
        E. Coming Out as a Professional: Child's Family Reaction and Acceptance
            i. Positive reactions
            ii. Negative reactions
IV. Conclusion
    1. What to take away from the lesson
V. Handout on what to know as a future social worker

Learning Probes:
- Regard for classmates and future colleagues who identify with the LGBT+ community
- Make students aware of issues faced within the LGBT+ community that they may not have known about before this lesson
- Personal experiences that deal with the topics discussed in the lesson

Independent Practice:
- Journal or report-back from actual in-the- field experience
- Additional diversity training
- Outside reading/personal research
- Reading the article before discussing with peers

Performance Assessment and Feedback:
- Field Experience Cooperative Teacher evaluation
- Evaluation of individual hypothetical situation questions
- Competency shown through interactions with prospective LGBT+ clients
- Demonstrated inclusion
- Quiz on material covered as well as an end of unit test

Distributed Practice and Review:
- Discuss the topic outside of the classroom
- Increased awareness
- Interview family member or friend on their experience and perspective
- Be welcoming of clients from all backgrounds